

Return to School

Preparedness Plan

Gobles Public School District

2020-21

August 10, 2020

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# Assurances

Gobles Public School District commits to implement the following as outlined in the Governor's Executive Order 2020-142.

1. The District assures that when it provides in-person instruction to its students without disabilities, the district will also provide in-person instruction to its students with disabilities, consistent with their individualized education plans.
2. The District assures that when schools are closed to in-person instruction, the district will strive in good faith and to the extent practicable, based upon available resources, technology, training, and curriculum, as well as the circumstances presented by COVID-19, to provide equal access to any alternative modes of instruction to students with disabilities from birth through age 26. This includes the provision of auxiliary services under section 1296 of the Revised School Code, MCL 380.1296.
3. The District assures that while any state of emergency or disaster-related to the COVID-19 pandemic continues, it will comply with guidance from the United States Department of Education, including its Office of Civil Rights and Office of Special Education and Rehabilitative Services, and the Michigan Department of Education concerning the delivery of alternative modes of instruction to students with disabilities in light of the impact of COVID-19.
4. The District assures that it will, to the extent practicable and necessary, make individualized determinations whether and to what extent compensatory services may be needed for students in light of the school closures during the 2019–2020 school year.
5. The District assures that during Phase 1, 2 or 3 it will close its buildings to anyone except:
  - a. District employees or contractors necessary to conduct minimum basic school operations consistent with a Preparedness Plan, including those employers or contractors necessary to facilitate alternative modes of instruction, such as distributing materials and equipment or performing other necessary in-person functions.
  - b. Food-service workers preparing food for distribution to students or their families.
  - c. Licensed child-care providers and the families that they serve, if providers follow all emergency protocols identified by the state.
6. The District assures that during Phase 1, 2, or 3 it will suspend athletics, after-school activities, inter-school activities, and busing.
7. The District assures that during Phase 1, 2 or 3 it will provide for the continued payment of school employees while redeploying staff to provide meaningful work in the context of the Preparedness Plan, subject to any applicable requirements of a collective bargaining agreement
8. The District assures that during Phase 4 it will prohibit indoor assemblies that bring together students from more than one classroom.

# Guiding Research

## Primary Research and Guidance

- [CDC Guidelines \(as of July 2020\)](#)
- [Centers for Disease Control and Prevention Coronavirus \(Covid-19\)](#)
- COVID - 19 Workplace Toolkit - Van Buren/Cass District Health Department
- General Education Leadership Network (GELN) Back to School Plan - [Version 1.0](#) “Do First”
- Local District Surveys of Teachers, Parents, and Students regarding their experiences with remote learning from Spring 2020
- [MAISA Remote Learning Guidance](#)
- Michigan’s [Home-based Early Childhood Services](#) Guidelines
- Michigan LARA [Guidelines for Safe Child Care Operations During COVID-19](#)
- [MI Safe Schools: Michigan’s 2020- 21 Return to School Roadmap](#)
- [MSU Outreach and Engagement: Reopening Schools During the Covid-19 Pandemic](#)
- [NIET Planning Guide: Scenarios and Considerations for 2020-2021](#)

## Secondary Research Support & Resources

- CDC’s [How to Safely Wear and Take Off a Cloth Face Covering](#)
- CDC’s [Cleaning & Disinfecting Your Facility](#)
- [Educational Service Center Considerations for Reopening School](#)
- [Hanover Research: Offline Equity Best Practices](#)
- High-Quality CTE: Planning for a COVID-19 Impacted School Year (Associated For Career & Technical Education)
- [K-12 District Reopening Checklist](#) - Hanover Research and Washington Association of School Administrators
- Michigan State University - [Reopening Schools During the COVID-19 Pandemic An Overview of Guidance for School Districts](#)
- Opportunity Labs - State Level Projects
  - [Launch Nebraska](#) (Nebraska)
  - [Path to Recovery for K-12 Schools](#) (Georgia)
  - [Roadmap for Opening Schools](#) (Arizona)
- [MDE Covid-19 Information & Resources](#)
- MIOSHA Safe Work Protocols ([link](#))
- [Return to School Roadmap](#)
- [Transcend Playbook of Tools and Guidance](#)

# Gobles Preparedness Plan

In accordance with Executive Order 2020-142 a plan must include all the following parts:

## Phases 1-3-REMOTE LEARNING

Secondary School Day: 7:30 a.m. to 2:00 p.m.

Elementary School Day: 8:45 a.m. to 3:10 p.m.

A copy of the [Gobles Continuity of Learning Plan](#) developed and implemented in the Spring 2020 is included for reference. Additionally, the Gobles Public Schools developed and implemented a parent survey and teacher survey on the Spring 2020 Learning Experience from May 29, 2020 through June 19, 2020. Three hundred parent responses and all of the district teachers provided feedback. A summary of this feedback included the understanding that everyone was put into a difficult position almost overnight and that everyone made the best of it. As everyone looked forward to a Return to School in the Fall 2020, it was agreed by all that we must learn from the Spring 2020 experience and improve Remote Learning. We have incorporated this feedback into our Phase I-III planning. A Gobles District Task Force on Reopening School that included twenty-four members met locally on May 26, 2020, June 2, 2020, June 9, 2020, June 16, 2020, and June 23, 2020 as well as regionally with other county-wide school districts on May 28, 2020, June 4, 2020, June 11, 2020, June 18, 2020, and June 25, 2020 to address the focus areas of Health Protocols, Teaching and Learning, Grading and Assessment, Special Education, Instructional Technology, and Transportation for informing practice/creating additional resources. A link to this work regarding instruction during [Phase 1-3](#) can be found here. Lastly, and specifically, to the Gobles Public Schools, the Fall of 2020 Phase I-III Remote Learning Plan will incorporate the following:

\*The school day for the secondary will be 7:30 a.m. to 2:00 p.m. The school day for the elementary will be 8:45 a.m. to 3:10 p.m.

\*All K-12 students will be given a school chromebook for use.

\*All K-12 learning will initially be electronic.

\*We have simplified technology to one platform (Google Classroom) and a small number of tools (Google Calendar, Google Meet or new update to Google Meet with Presentation Option, Videos/Assignments/Assessments, and Grading). The Gobles Technology Department has put together a training module for staff/parents/students that will be available soon on the District Website [24/7/365](#).

\*A regular teaching/learning full day schedule will be followed daily. The elementary will align with research on developmental timelines. The specific schedules will be communicated. The secondary will follow the regular staff/student schedule.

\*The teaching/learning experience will follow a format of attendance, a teacher presentation, guided practice/discussion, and homework. Assessments will be administered as appropriate. The instructor will be available online with the students for the entire class time. Communication and engagement with families will be an expectation for teaching staff.

\*Only essential staff will report to the district/building. This will include Administrators, GESPA minus paraprofessionals, and Maintenance/Custodians. Parapros, GTA, and Food Service will report as needed. Exceptions to this will be on an individual basis approved by the Superintendent.

\*Teaching staff will work remotely from home subject to recall. All teaching/learning lessons will have a co-teacher assigned. This will be an administrator. This will allow the administrator to monitor the integrity of the learning experience. If a teaching/learning experience is not one of integrity, the administrator will implement more accountability and have the staff member report to the district/building to deliver the teaching/learning experience.

\*All teaching/learning experiences will be recorded and archived. This will allow students without internet access to be part of the teaching/learning experience by telephone real time and to find a

hotspot (the district/building parking lots are hotspots) to download the recorded and archived lessons, return home to complete the assignment/assessment, and to then return to the hotspot to upload the completed material. There may be a one day delay in these circumstances.

\*Food Service will develop weekly breakfasts/lunches for pick-up/distribution on Tuesdays/Fridays.

## Phase 4-In Person-Full Day-Five Days Per Week

Secondary School Day: 7:30 a.m. to 2:00 p.m.

Elementary School Day: 8:45 a.m. to 3:10 p.m.

### Face coverings

#### **District and Building Implementation Plan:**

\*The expectations for the wearing of face coverings will be included in district to parent communications, all handbooks, all student orientations, and all staff orientations.

\*Staff, students, and parents will be required to watch a safety video on the wearing of and expectations for maintenance of face coverings. Students and parents will sign-off on their awareness of these policies.

\*Students and staff will be encouraged to bring their own face coverings. One fabric face covering will be ordered and provided to every student. Fabric and clear face coverings will be provided to PreK-5 teachers with the requirement to wear a clear mask during instruction. Any other teacher at any grade level may also request a clear face covering if they so choose.

\*Individuals (staff or students) who claim medical exemption will need to meet with the district/building administration to provide rationale and documentation.

\*Exempted individuals will be recorded in a master database and issued a sticker to display on their student or staff ID indicating this exemption.

\*PreK-5 students will not be required to wear a face-covering once they are situated in the classroom unless the classroom activity places them in close proximity (2 feet or less) to other students.

\*Students who are capable of wearing a face covering and refuse to do so in an area where a face covering is required will be issued a face covering by a school official (teacher, paraprofessional, administrator, school safety staff, playground aid, etc.) and asked to put the face-covering on. The instance will be documented as a log entry in Infinite Campus.

\*Students showing patterns of non-compliance will be removed from the school building and placed into remote instruction until the student agrees to comply with this safety protocol. Parents will be notified of each instance of non-compliance by the administration. Continued removals from the school building will result in permanent placement into remote instruction with the student being banned from coming to the school site.

\*Staff who are capable of wearing a face covering and refuse to do so will be addressed by the district/school administrator and could face progressive disciplinary measures up to and including termination.

\*Essential workers visiting the school building (ISD Consultants, State Agency Workers, College Representatives, Substitute Teachers, etc.,) will be issued a disposable face-covering upon signing in at the main office and will be instructed to wear the face-covering at all times. Instances of

non-compliance will result in the guest being escorted from the building by the building administrator.

\*In instances of uncertainty about individuals not wearing face coverings, these matters will be relayed to the district/building administration for review and decisive action.

\*Director of Operations will work with his staff to have signage posted in classrooms and throughout buildings demonstrating expectation of facial coverings.

## Hygiene

### **District and Building Implementation Plan:**

\*Teachers will be provided with a face shield, apron, and gloves to assist their work.

\*Supplies (paper towels, soap, hand sanitizer, tissues, disinfectant, trash receptacles) will be checked daily and restocked in the restrooms and classrooms.

\*Teachers will contact the office immediately if supplies run low during the school day.

\*Each classroom will have a hygiene protocol and timeline for cleaning and handwashing

\*Teacher will teach students the following on the first day of school and reinforce weekly or more often as needed (this may be done via video):

-Proper handwashing on the first day of school and reinforce weekly or more often if needed  
-How to cough and sneeze into their elbows, or to cover with a tissue and dispose of it in the trash

\*Proper mitigation strategies including hand washing and sneezing will be communicated to families via web pages and newsletters.

\*Parents and caregivers will be asked to review and reinforce with their students.

\*Director of Operations will with his staff::

-Procure adequate paper towels, soap, hand sanitizer, tissues, disinfectant, trash receptacles) by the start of the school year

-Procure hand sanitizing stations throughout school buildings

-Post signage related to cleaning and hygiene strategies in each room, restroom, throughout the hallways by the start of the school year

-Monitor hygiene supplies and refill as needed

\*Sharing school supplies will be limited, and each student will have their own supply box for materials.

\*A list of these supplies will be generated as appropriate for each grade level and or specific middle school or high school course.

## Spacing and Movement

### **District And Building Implementation Plan:**

\*Building/facility leaders and custodial staff will use existing enrollment and furniture for each building and walk through each building to identify the number of classroom spaces with the capacity to physically distance up to sixteen students six feet apart, the number of large areas with the capacity to physically distance up to thirty students six feet apart, and to assess transition spaces/scenarios.

\*Building/facility leaders will determine what furniture or supplies can be removed from the building or what alternate furniture can be used to create greater physical distance.

\*The physical distance in all classrooms and large areas of district/buildings will be six feet.

\* Large tables rather than individual desks will be used in grades 4 and 5.

\*Director of Operations with his staff will have:

-Hallways and transition spaces marked in 6-foot increments by the beginning of school.

-Signage will be posted throughout the building and on restroom doors reminding students, staff, and guests of the physical distance requirement.

-Restroom sinks will be disabled and marked out of order if they are closer than 3 feet.

-Visitors to the building will check in through the office. (Plexiglass barriers will be installed at the check-in kiosk.)

-Track all adult visitors entering the building. Only essential visitors (ISD Consultants, State Agency Workers, College Representatives, Substitute Teachers, etc.) will be permitted limited access to interact with students, and only after reviewing and signing off on all safety expectations. Visitors will be required to sign out through the office to document the time, purpose, and locations visited in the building.

\*During movement to and from classroom areas, staff and administration will limit any excess time and mandate face coverings and encourage physical distancing.

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## Screening Students and Staff

### **District and Building Implementation Plan:**

- All students will be required to conduct a health safety self-assessment at home prior to coming to school through the proper school screening instrument verifying that they are safe to be at school.
- All school staff will be required to conduct a health safety self-assessment at home prior to coming to work and verifying through the proper school screening instrument that they are safe to work.
- Staff who are unable to work due to displaying COVID-19 symptoms will be required to report this to the school through the proper school screening instrument. The CoVid-19 Rapid Response Team member will monitor this form daily and work with their school administrative assistant, building administrator, and the District Office to follow up with any symptomatic person to direct where, when, and how to get tested and report those results back to the school as soon as available.
- Each school building will identify a remote and secluded room. This room will be outfitted with appropriate PPE.
- Each building will have an identified and trained staff person to serve as the Covid-19 Rapid Response Team member. This staff member will be issued a face covering, face shield, apron, gloves, a set of extra facial coverings for students, disinfectant, hand sanitizer, paper towels, tissues, soap, trash receptacle, etc. This position will work with the administrative assistant and administrator at each building. Some responsibilities will be to manage the screening protocol compliance of both adults and students, serve as “quarantine supervisor,” be primary contact with parent, be primary contact with ISD Safety Officer, be primary contact with ISD Contact Tracer, be primary contact with local county health department, recordkeeping, gatekeeper for student status and return, etc.
- From the time of identification of potential infection, the student will be monitored by the quarantine supervisor, until the student or staff member is safely removed from the building.
- Parent communication will be made immediately with clear and concise directions on where and how to pick up the student.
- The Covid-19 Rapid Response Team member will contact the student/family to receive a status update before the student can return to school.
- If directed by the Van Buren/Cass Health Department, during the time of quarantine, the student will be asked to self identify the location and individuals they came into contact with for the past 48 hours to the best of their recollection. Priority will be placed on those individuals that they were in contact with for a sustained 15 minutes or more.
- The Van Buren/Cass Health Department will be contacted if needed after parents have been contacted to assist in contact tracing and notification of vulnerable individuals.

## Testing Protocols for Students and Staff and Responding to Positive Cases

### **District and Building Implementation Plan:**

\*All guidance will be directed from the Van Buren/Cass Health Department. At this time, any adult or student with symptoms has 3 options to return to school:

- Self quarantine for 14 days and if symptom free can come back to school
- Negative Covid-19 Test can come back to school and then monitor for 14 days
- Note from physician that you can come back to school.

## Responding to Positive Tests Among Staff and Students

### **District and Building Implementation Plan:**

The district and buildings will follow the above guidelines. Gobles Public Schools will have a continuous dialogue with the Van Buren/Cass Health Department to assure proper protocols are in place and followed regarding a positive test.

## Food Service

### **Student Meals**

- Food service staff will be given a facial covering, a face shield, apron and gloves for their work. They will wash their hands before and after food service.
- Classrooms will be used to eat meals at school, both breakfast and lunch.
- Breakfast will be delivered to eligible elementary students while secondary students will pick up breakfast in the cafeteria on the way to first period class.
- Teachers will lead students to and from the cafeteria to get lunch.
- Room arrangement and strategic scheduling will be used to allow for social distancing.
- Students will wash hands before and after every meal.
- Teachers will teach and prompt social distancing as needed during student meal time.
- Disposable plates, napkins, and utensils will be used.
- Masks may be removed during eating.

## **Staff Meals & Breaks**

- \*Staff break rooms/lounges and outdoor areas (as appropriate) may be used for staff breaks and meals.
- \*Break room/outdoor limits, arrangement and strategic scheduling will be used to allow for social distancing.
- \*Staff will be expected to follow social distancing practices during this time.
- \*Signage and floor markers may be used to guide social distancing and to prompt handwashing and cleaning.
- \*Staff will wash hands before and after every meal.
- \*Staff will be expected to clean the area after using it with provided cleaning materials.
- \*Masks may be removed during eating, and put back on when eating is complete.

## **Gatherings and Extracurricular Activities**

### **Gatherings and Extracurricular Activities**

- Family members or other guests will not be allowed in the school building except under extenuating circumstances and with special permission from the administration.
- Front office staff will keep a list of all adult visitors entering the building. A visitor's log will be utilized to document the above. Only essential visitors (ISD Consultants, State Agency Workers, Contractors, Substitute Teachers, etc.,) will be permitted limited access to interact with students, and only after reviewing, participating, and signing off on all safety expectations.
- Visitors will be required to sign out through the front office to document time, purpose, and locations visited in the building.
- If a visitor refuses to participate in any of the requirements above, they will not be allowed to enter.
- Staff meetings may be held as long as they include 10 or less, follow social distancing rules and mask use. Information typically shared in staff meetings will be shared individually or virtually.
- Assemblies and large group gatherings are suspended as well as gatherings that bring together students from more than one classroom. Instead, information typically shared in assemblies or large group gatherings will be provided class-by-class or virtually.
- Recess will be supervised by classroom teachers at the elementary with the use of facial coverings and social distancing as appropriate. Recess will be staggered and classrooms will remain separated and cohorted.
- Off-site field trips that require bus transportation are suspended. Exception: Community Learning.
- Athletic/Co-curricular activities may continue as approved by administration and the Van Buren/Cass Health Department with the use of facial coverings and social distancing when appropriate..

## Cleaning

### **District and Building Implementation Plan:**

**During the school day, secondary teachers will be required to disinfectant and wipe down the student desks/tables and high touchpoint surfaces between classes. Because of cohorting, the elementary teachers will be required to disinfect and wipe down the student desks/tables and high touchpoint surfaces mid-day.**

### **General cleaning will include:**

\*The maintenance/custodial staff will be issued face shields, facial coverings, aprons, gloves, disinfectant, and spraying guns in addition to their traditional cleaning materials for cleaning.

\*In light of the ongoing COVID-19 developments, the Gobles Public Schools maintenance/custodial team is following cleaning measures to ensure a healthy environment and help slow the spread of viruses. Under the guidance of the local county health department, the operations/maintenance/custodial team is implementing routine sanitization procedures including:

- Daily sanitation of all conference rooms, classrooms, computer labs, and common areas.
- Frequent sanitation and wiping down of surfaces based on different touchpoints.
- Monitoring/replacement of paper towels, soap, tissues, sanitizer, disinfectant, trash cans

### **Regular cleaning will include:**

- Classrooms/computer labs/conference rooms/offices/common areas.
- Desks - (the maintenance team can only clean cleared desk surfaces, we strongly encourage occupants to **keep** clear desk surfaces).
- Table tops
- Light switches
- Door handles/knob
- Washrooms
- Dispensers
- Bathroom handles, toilet flushes, sinks, and faucets
- Toilet seats and walls
- Telephones
- Tablets, touchscreens, keyboards, etc.
- Handrails
- Office chairs
- Soft Surfaces - (for soft surfaces, such as carpeted floor, rugs, and drapes, the maintenance/custodial team will remove visible contamination, if present, and clean using appropriate chemicals. If the items **can** be laundered they will be washed).

### **\*Emergency Cleaning:**

- Cleaning and disinfecting after a person suspected/confirmed to have COVID-19 has been in the facility.
- The emergency cleaning plan will be implemented at the direction of the Director of Operations or

designee in response to a health emergency.

-Close off areas visited by the ill persons. Open outside doors, windows, and use ventilating fans to increase air circulation in the area. Wait 24 hours, or as long as practical, before beginning cleaning and disinfecting.

-Maintenance/custodial team will clean and disinfect all areas such as offices, bathrooms, common areas, shared electronic equipment (like tablets, touch screens, keyboards, remotes used by the ill persons, focusing especially on frequently touched surfaces). Linens, clothing, and other machine washable items will be laundered.

-Personal protective equipment must be worn and hand hygiene is essential.

-Gloves, eye protection, and masks must be worn.

-All protective disposable items should be removed carefully to avoid contamination and disposed of properly. Wash hands thoroughly after removing personal protective equipment.

-Maintenance/custodial team and all others should thoroughly and frequently clean hands.

## Busing and Student Transportation

### **\*District and Building Implementation Plan:**

-Each bus operator will be provided with a facial covering, a face shield, apron, gloves, sanitizer, disinfectant, and sprayer for safety when cleaning their bus.

-No more than 30 students will be assigned to any bus to allow for social distancing. Students will be assigned 1 student to a seat unless from the same family.

-Hand sanitizer will be available upon the entrance to all vehicles. Students and drivers will be expected to utilize it upon every entrance.

-The bus driver, staff, and all students will wear facial coverings while on the bus unless unable due to medical reasons or unsafe for driving.

-Vehicles will be thoroughly cleaned and sanitized before and after each route. An additional deep clean will take place on a weekly basis. Particular attention will be given to frequently touched areas.

-All school equipment in the vehicle will be cleaned, sanitized, and disinfected daily. The district will communicate with parents about cleaning student-owned property that is being transported by school vehicles.

-Gobles is asking parents to keep all sick students home and will also assess student temperatures when necessary upon arrival to school. Since Gobles provides curb to curb transportation, students who display COVID-19 symptoms when entering the vehicle can be left home.

-Students and transportation staff who present with COVID-19 symptoms during the day will be isolated and not allowed to enter school-owned vehicles that may transport other students.

-Vehicles will have adequate ventilation when cleaning or transporting (when weather permits).

-Transportation staff will be trained related to any new procedures adopted as a result of COVID-19.

-Individual school buildings have arranged appropriate drop-off and pick up with transportation to ensure students to limit excess time on the school bus.

## Medically Vulnerable Students and Staff

### **District and Building Implementation Plan:**

\*By August 31, 2020, administration/special education/social worker will review all staff 504 Plans and Health Plans.

-Plans will be updated as needed in collaboration with staff.

-Physician input may be obtained.

-As needed, these plans may specify any medical exemption with regard to the use of face coverings or other COVID-related procedures or precautions.

\*By October 7, 2020, staff will review all current student IEPs, IFSPs, 504 Plans and Health Plans.

-Plans will be updated in collaboration with parents.

-Physician input may be obtained.

-As needed, these plans may specify any medical exemption with regard to the use of face coverings or other COVID-related procedures or precautions.

-Staff will receive updates and training, if necessary with regard to student plan changes.

\*Parents and staff will be invited to disclose concerns and/or medical information to plan for any needed accommodations or procedures to ensure safety.

-Staff may meet with their Supervisor and/or the Human Resources Director to develop an accommodation plan, as needed.

-Parents may share concerns with their child's principal or teacher to develop an accommodation plan, as needed.

-Prior to the development of a plan for individual accommodations, the universal procedures will be reviewed to determine if they are sufficient to meet the needs of the staff member or student.

-In some cases, parents may elect a remote instruction option (vs. face-to-face) or a student may qualify for homebound services. These decisions will be made on a case-by-case basis in compliance with special education rules, as they apply.

### **Mental and Social Emotional Health**

#### **\*Social Emotional Health Support for Students**

-Each building will utilize Relationship Building Practices to facilitate conversations with students around their current Social Emotional Wellbeing.

-Each building will set up a Behavior/Social Emotional Wellbeing Team to further address struggling students with Social Emotional Learning and Trauma Informed Best Practice.

- Families will be provided with information on community resources in this area.
- Efforts to collaborate with Community Mental Health as well as other providers will continue.
- \*Social Emotional Health Support for Adults
- A point person will be identified to help navigate social emotional and wellness resources for staff.
- Supervisors will provide multiple methods and opportunities for staff to report social-emotional concerns.
- Resources for staff self care and resiliency strategies will be offered.
- As needed, the Building/District Office will provide support for crises.

\*\*\*During Phase IV, the District will also be offering a Gobles K-12 Virtual Academy Learning opportunity for parents/students that are not ready to return to school due to the Covid-19 virus.

## Phase 5

Phase 5 planning for VBISD is included in the Phase 4 portion of this document with exceptions needed in response to the Covid-19 Pandemic.

## Final Submission

*Each district shall submit a single completed Assurance Document and Preparedness Plan to its Board of Education (in the case of a PSA, the Academy Board of Directors; in the case of a nonpublic school, the chief or designated school administrator ) in time for approval by August 15 or seven days before the first day of school, whichever comes first.*

**Date of Approval by the District Board of Education, PSA Board of Directors, or nonpublic school chief/designated school administrator: August 10, 2020**

**Link to the Board Meeting Minutes or Signature of Board President, or signature of nonpublic school chief/designated school administrator:**

**Link to the approved Plan posted on the District/PSA/nonpublic school website:**

**Date Submitted to State Superintendent and State Treasurer:**